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CHILD CASE HISTORY FORM - Adolescent

Thank you for completing this information so that we may provide the appropriate assessments needed. KIDSENSE requests this information for the sole purpose of completing your evaluation. Completion of this form is required prior to your scheduled evaluation.

GENERAL HISTORY:						
CHILD'S NAME:	DATE OF BIR	RTH:	AGE:			
DEDOON PROVIDING INFO	TODAY/IC DA		OFY			
PERSON PROVIDING INFO:	TODAY'S DA	IE:	SEX:			
CHILD'S ADDRESS:	REFERRED	REFERRED BY:				
HOME PHONE NUMBER: CELL PHONE NUMBER: EMAIL:	PRIMARY CARE PHYSICIAN: PHONE #:					
Does your child have any current diagnoses? Yes / No If Yes, list:	Any falls, significant injuries or surgeries? Yes / No If Yes, list:					
Please describe the reason for evaluation and child's current problems:	1					
This problem started on and is related to illne	ess fall		ccident other:			
Testing for this condition:x-rayCT scanMRI						
Other specialists seen for evaluation or treatment for these issues? Pleas						
Any other conditions this child may have:						
THERAPY PRECAUTIONS-Please be specific						
Does your child have any food allergies or any other allergies you are awa (ex. Latex)	are of?	N	Describe:			
Are there any movement restrictions? (ex. Atlantoaxial instability if child had bown's Syndrome, etc.)	as		Describe:			
Are there any precautions not listed above that we should know about? (d restrictions)	ietary Y	N N	Describe:			
1690100019)		IN	<u> </u>			
MEDICATION Compared Medications	I name					
Current Medications:	Reasons:					

FAMILY HISTORY Father's Name: Occupation: Age: Mother's Name: Age: Occupation: Is client adopted? If so, at what age, and from where/what country? Are parents (circle one): Married Living together Separated Divorced Remarried Who lives in the house with this child, other than the parents? (If children are listed, please give names and ages) Have there been any instances of the following in the child's immediate or extended family members: (Please Circle) **ADHD** Learning Disabilities Communication Disorders Autism/PPD Hearing loss Genetic Disorder OCD Stuttering Bipolar Disorder Sensory Issues Other: MEDICAL HISTORY Comments Ear Infections? Υ Ν Υ Ν Hearing aid? Υ Ν Hearing Evaluation completed? Date: Results: Υ Ν Need for eyeglasses? Υ Ocular motor/ eye problems? Ν Υ Ν Serious illness, injury, or falls? Dates: Υ Frequent colds or sinus problems? Ν Ν Upper respiratory infections? PREGNANCY AND BIRTH HISTORY Comments Was pregnancy full term? Ν Any medications taken during pregnancy? N Any complications with pregnancy? or delivery? Υ Ν Any special care required at birth? (i.e. oxygen, intubation) Ν **SENSORY SELF CARE SKILLS** Desire to do self care independently? Over sensitive to textures (clothing, toothpaste, sand, etc.)? Υ Ν Υ Ν Initiates movement activities and is active? Υ Ν Dress independently including fasteners/shoes? Υ Ν Υ Υ Avoids movement activities and is sedentary? Ν Bathes independently and regularly? Ν Seeks activities that are intense like contact sports, carnival rides? Υ Ν Manages hair and clips nails independently? Υ Ν Gets car sick or dizzy easily? Υ Ν Completes chores and routines at home? Υ Ν Υ Knows how to deal with a basic first aid emergency? Υ N Seems clumsy? Ν Picky eater regarding textures, smells or tastes? Υ Ν Has a routine for homework? Υ Ν Υ Υ N Ν Eats a variety of meats, fruits, vegetables? Can get own food, make a sandwich? Υ Can order own food from a restaurant? Υ Over react under-react to sounds? Ν Ν Υ Υ Overwhelmed in busy environments? (grocery store, mall, party) Ν Can manage money to pay for items? Ν Difficulty falling asleep or staying asleep? Υ N Can walk to a friends house independently? Υ **BEHAVIORS** SOCIAL SKILLS Struggles with making friends? Υ Poor attention? Ν Υ Ν Engages in risky behavior? Υ Ν Maintains friendships? Υ Ν Difficulty with change in the environment or transitions? Υ N Participates in group activities with friends? Υ Ν Rigid about routines? Υ Ν Resolves small issues with peers independently? Υ Ν Manages time effectively? Understands and follows social rules? Υ Ν Υ Ν Over-reactive? Reads facial expressions well? Υ Υ Ν N Shuts down? Υ Empathizes with others feelings? Υ Ν Ν Difficulty with authority figures? Υ Υ N Is socially isolated? Ν Lack of self initiative? Υ N Is bullied or taken advantage of? Υ Ν

YN

ΥN

Fails to perform difficult tasks?

Refusal to perform directed tasks?

MOTOR							
Approximate height Weight							
Amount of time child participates in physical activities							
Amount of screen time (computer, Wii, Nintendo DS,							
Which hand does your child prefer? Right		eft	Ambidextrous				
Has a dominant hand?	Y	N	Writes legibly?		Y	N	
Cuts precisely?	Y	N	Can sew on a button?		Y	N	
Can throw and hit a target?	Y	N	Can hit a ball with a bat?		Y	N	
Can ride a bike?	Y	N	Can use a pogo stick?		Y	N	
Can jump off a surface?	Y	N	Can jump rope?		Y	N	
Can swim?	Y	N N	Can run long distances? Can participate in a sport?		Y	N N	
Can dance with rhythm? Regularly physically active?	Y	N	Drives a car?		Y	N N	
SPEECH AND LANGUAGE							
Describe any speech and language concerns:							
VALUES AND BELIEFS How does your child see him/herself?							
Are there any specific family medical or health beliefs	s we should kno	w about	? Yes / No If Yes please explain:				
Are there any religious beliefs you would like us to kn	low about? Ye	s / No	If Yes please explain:				
Any significant fears? Yes / No If Yes please expla	ain:						
EDUCATIONAL BACKGROUND							
Name of School	Home So	Home Schooled? Yes / No If Yes , how long? Grade Level					
How would you describe your child's academic succe							
Are there specific subjects that are difficult for your ch	nild (if yes, whic	ch ones)	?				
What techniques or approaches in therapy or at home	e HAVE worked	d well in	the past?				
What techniques or approaches in therapy or at home							
Please list your child's strengths and interests, including							
Is there anything else you would like us to know about							

Thank you for completing this form. We understand that this is a lot of information. We require that it is returned to the clinic at least **2 days prior to the assessment.** This information is pertinent to the assessment process. It allows us to be able to spend as much time with your child during your scheduled time and will help us complete the assessment process more accurately and completely.

What are your goals for your child in therapy? *Please be specific*

How did you hear about Kidsense?